



2014
Victorian Branch
Annual Report

SOCIAL MEDIA



FACE TO FACE



WEBINAR



PROFESSIONAL LEARNING

EVIDENCE BASED



INFORMED BY BEST PRACTICE



MISSION

Enhancing, supporting and advocating for highest quality health and physical education.

LINKS WITH GOVERNMENT



AUSTRALIAN CURRICULUM



CONSULTANCY

EXPERTISE



METRO & REGIONAL



SCHOOLS



THE ACHPER HUB



THE PULSE E-NEWSLETTER



VCE® LEVEL TRIAL EXAMS



RESOURCES & PRODUCTS

PARTNERSHIPS WITH EDUCATIONAL BODIES



HEALTH & PE WEEK



VISION

Active and Healthy Victorians

QUALITY HPE



TEACHER STANDARDS



HEALTHY & ACTIVE FOR LIFE



ADVOCACY

LEADERSHIP



SHOWCASING LATEST RESEARCH



HPE MANDATES



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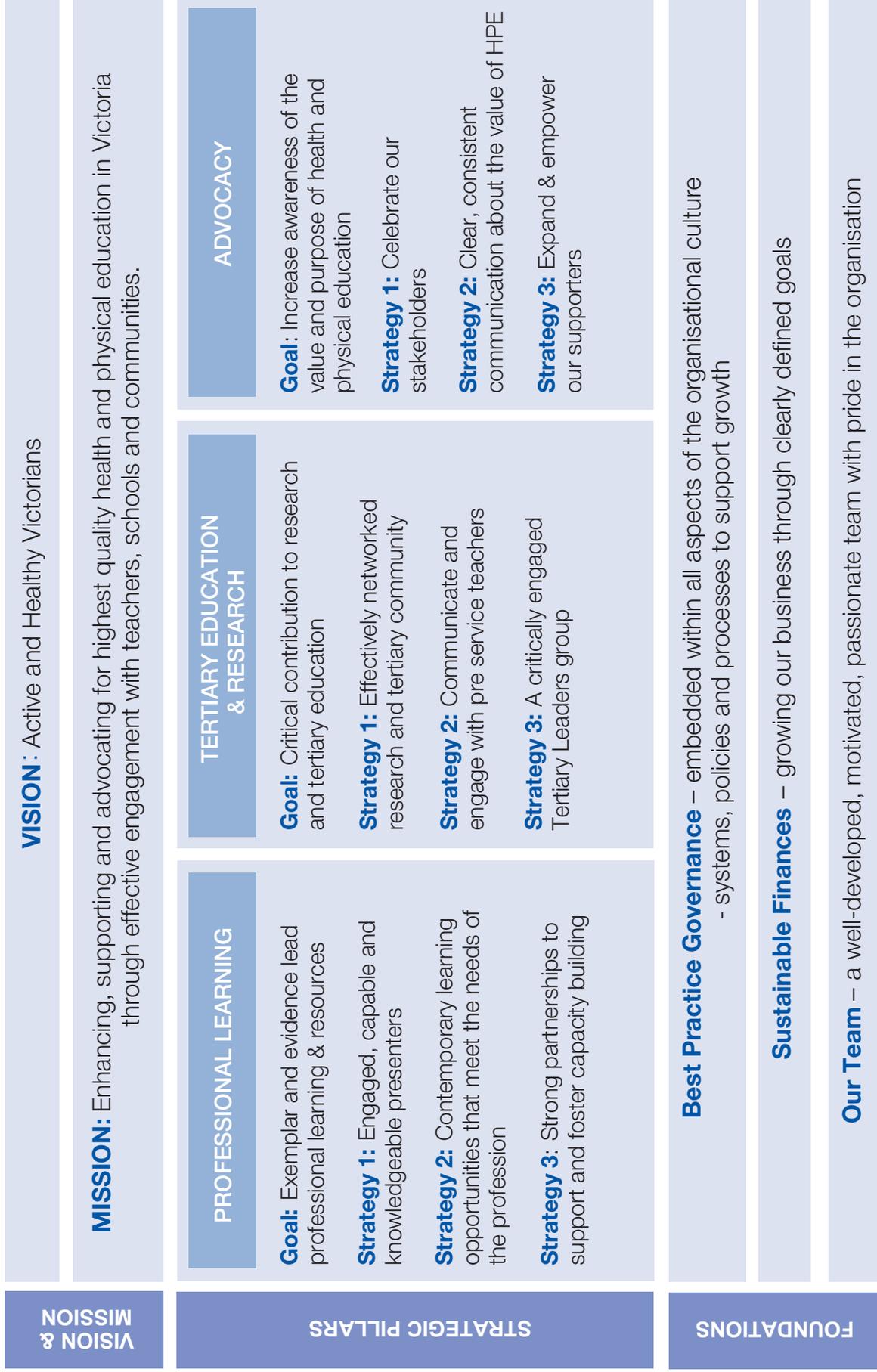
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“ Great day to specialise in **Primary HPE** and work with like-minded people. I'm excited to take everything I have learnt back to my school & implement in my classes. Thanks ACHPER! ”

“ Thank you ACHPER for delivering such a professional **PE workshop for secondary teachers**. I appreciated the opportunity to attend PL within my regional area. ”

“ I really enjoyed the workshop environment. By sharing ideas and activities, I am now able to broaden my **VCE® PE** program and trial different approaches to teach the content. ”





President's report

Once again, it has been an absolute and immense pleasure leading this fantastic organisation over the previous year. We hosted an amazing annual conference, our professional learning events were well attended and our relationships with kindred organisations continued to flourish. Having said this, we have been faced with several challenges with regard to our strategic, operational and financial management. We need to continue to remind ourselves and our members we are more than just an event management company. ACHPER Victoria supports teaching and learning by developing resources, recognising critical thinking and high achievement, managing collaborative projects to benefit the profession and mentor and develop future leaders in HPE.

In 2014 our triennial strategic plan concluded and we move with excitement into the next phase of our 2015-2017 strategic plan. Through a process of collaborating with staff and board we have developed the 2015-2017 strategic plan which will provide the focal point for ACHPER Victoria to continue to deliver our mission of enhancing, supporting and advocating for highest quality health and physical education in Victoria through effective engagement with teachers, schools and communities.

To achieve our goals we must carefully consider how we operate both internally and externally. In these changing times the ACHPER Victorian Branch Board have re-considered the way in which we govern. A critical piece of work in this area is our proposed changes to the Constitution. These changes we will see the association move in line with other contemporary not-for-profit associations and the Associations Reform Act, 2012. In addition, we have made significant strategic investments in conference and financial management which will have future benefits but also have immediate, short term impact on our bottom line. These strategic investments will allow us to streamline our internal practices and focus on our core outcome of building teacher capacity through resources and professional learning

It is important to recognise without the support of others, including government and non-government organisations most of our work would not be possible. I would like to thank the Department of Education and Early Childhood Development (DEECD) now the Department of Education



Dr Trent Brown
President
ACHPER Victorian Branch Inc.

and Training (DE&T), School Sport Victoria (SSV), Victorian Curriculum and Assessment Authority (VCAA), Catholic Education Office Melbourne (CEOM) and Sport and Recreation Victoria (SRV) for their continued support.

We had two exciting arrivals during 2014/15. Congratulations to our Communications Manager, Mark Pimlott and his wife Cheryce on the birth of Harrison and congratulations to Board member Amanda Mooney, husband Mick and big sister Ruby on the birth of Greta Rose. I would like to take this opportunity to thank the Board for their tireless leadership over the previous 12 months and thank those members not choosing to seek re-election. Thank you to Jane MacPherson, Sally Jones and Jennifer Garnham. On behalf of the organisation I thank you for your dedication to the profession.

After nine years with the organisation, firstly as a Board member and over the last four years as President, I have decided not to seek re-nomination for any Board position in the coming election. This was a difficult decision to make, given my absolute passion for the profession and the people I have worked with during this time. I am sincerely thankful for the professional and personal support I have received from fellow Board members and the ACHPER operational staff. I wish the organisation well in its future endeavours as the leading professional teachers association in the areas of health, physical education and recreation.

Thanks for your support,



Dr Trent Brown, FACHPER
President ACHPER Victoria



Chief Executive Officer's Report

2014 was a year of big numbers, strategic decisions and continual improvement.

During 2014 we hit a 6-year high of 1,891 Victorian members, 25% of whom were new and we warmly welcome them to the ACHPER community. Across the year our team of 8 dedicated and passionate staff collaborated to deliver 36 professional learning workshops attended by more than 2,500 teachers. We will continue to expand the reach of ACHPER by focusing on engaging with teachers and schools whom we've not yet met. Health and Physical Education (HPE) is, after all, a responsibility of ALL teachers in ALL schools and ACHPER advocates for ALL students to have access to the highest quality health and physical education.

In 2014 we ramped up our digital engagement and you *liked* it! Literally. Our Facebook "likes" increased by 385 and our Twitter followers increased by 465. We have a large number of teachers who engage with us on a more direct, personal level through our *private* social network, the ACHPER Hub. The Hub is a place where you can connect online with like-minded teachers who are willing to share their experiences and expertise. It is a pooling of ideas and inspiration accessible anywhere, anytime.

The ACHPER Victorian Branch conference continues to play its role as the "rendezvous" point for friends and colleagues from across the state and indeed the country and even the world. In 2014 we hosted more than 1,100 teachers, again making this the largest HPE conference in the southern hemisphere! The feedback from our delegates is overwhelmingly positive and the buzz that emanates from Monash University is palpable all the way to Mildura. The conference presents an interesting conundrum for the Branch in that the sheer size and diversity of the event requires many, many months of intense, all-encompassing work for the team in the ACHPER Vic office. In many ways this hinders our ability to create and implement additional relevant, collaborative and future focused professional learning opportunities. In order for the association to continue to grow and develop as required a critical decision was made to invest both financially and strategically in the engagement of a professional conference organiser, ICMS Pty Ltd. By engaging ICMS to manage the logistics of the conference we are better able to deliver a high quality, professional experience to our delegates all the while ensuring our in-house professional learning team can dedicate the necessary time and experience to ensuring the conference program is full of high quality, relevant and engaging sessions. This decision took its toll on the financials for 2014. Simply put, it is initially a large investment. Not only do we pay for the expertise of ICMS but the ACHPER staff remains heavily involved in the logistics and program development. 2015 will see this investment pay off as the ACHPER staff will step



Hilary Shelton
Chief Executive Officer
ACHPER Victorian Branch Inc.

back from the logistics and re-focus our attention on other areas of Branch service.

Carrying on from work commenced in 2013, 2014 saw significant emphasis in ensuring the association has robust governance and compliant financial procedures and policies. As a result we have increased reliability in our financial reporting, analysis and forecasting. This enabled us to take a proactive approach to planning our sustainable future. We chose to invest in the engagement of financial expertise and advice through Wilson Business Services. Our 2014 investment in this partnership was a necessary expense to ensure our association can continue to be relevant, sustainable and viable for many years to come.

In 2014 we closed the chapter on the 2012-2014 Strategic Plan and direct our focus to the strategies required to deliver our message, inspire action and secure our sustainability. I would like to commend the Board and staff on their critical engagement and collaboration during the process of developing our 2015-2017 strategic plan.

At the end of 2014 we said farewell to Joanna Quirke who has been part of our team since 2010. We will miss Joanna's bubbly personality and we wish her all the best in her future professional and personal endeavours.

A huge thank you goes to Lee Massi and Greg Corda. Lee volunteered his time to save us from all manner of technological hiccups throughout 2014 and continues to provide expert advice and sound reasoning to our IT decisions. Greg provides pro bono human resources advice and expertise to the Branch and helps to ensure our HR policies and procedures follow a model of best practice.

It has been a pleasure to work alongside the team at ACHPER Vic and the sense of fun and vibrancy exuding from our office makes it a very enjoyable and satisfying workplace. We take pride in serving the HPE community and look forward to engaging with you in the future.





2014 NUMBER CRUNCH



1891

Members in Victoria



473

New members

2014 ACHPER Conference



179

speakers



38%

of speakers were practicing teachers



185

elective sessions over 2 days



1779

ACHPER Hub members



269

schools registered for HPE Week



Over 9000

e-News subscribers receive our HPE eDM blasts



Over 7000

contacts use our website



739

VCE® Level Trial Examinations purchased

2556

teachers attended

36

professional learning workshops



785

Primary teachers

1215

Secondary teachers

556

VCE® teachers

Government

464

406

273

Catholic

155

237

100

Independent

166

572

183



572

likes



1,134

followers

increase of 385

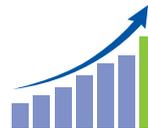
increase of 465



Website visits

New visitors: 18,005

Returning: 13,758



Pageviews

106,257



Google search:

15,884

Top keyword search: ACHPER Victoria



Professional Learning – Calendar of Events

In 2014, ACHPER Victorian Branch offered a comprehensive suite of quality professional learning events comprising of half and full day workshops and webinars catering to primary, secondary and VCE® educators. Our calendar of events are driven by both teacher needs and emerging trends with leading teachers and industry experts engaged to meet our objectives. These include:

- evidence based, engaging and relevant;
- focuses on improving teacher skills and knowledge and;
- building scope for teachers to extend their networks.



27-28 November 2014
Monash University, Clayton



The 28th edition of our annual state conference connected over 1,000 Health, Outdoor, Sport and Physical Education professionals. The diversity of the program led to an introduction of 72 new speakers, some of whom were presenting to their peers for the first time.

Our conference continues to evolve with cutting edge professional learning and this was evident in delivering our ‘Social Media – A Global PE classroom’ one of 5 feature presentations. PE teachers Andy Vasily (China) and Nathan Horne (Singapore) were streamed live in a panel discussion highlighting how social media can be a great professional learning tool for teachers.

The ACHPER Conference is a great showcase, illustrating how quality professional learning is vital to ensure teachers remain current and offer rich, meaningful and authentic programs for their students.

“

‘Takeaway’ messages from delegates who attended

We are all learners and need to constantly strive to improve our teaching, to keep us invigorated and to also achieve the best experiences and learning outcomes for our students. This is why I attend the ACHPER Conference.

– Bernadette, primary teacher

That Physical Education is very, very important in our schools. It is imperative that we continue to advocate for its place in the curriculum and focus on the ‘education’ aspect of physical education.

– John, secondary teacher

”



Friday 25 July 2014

State Netball Hockey Centre, Parkville



Feedback from passionate primary teachers and advisory groups expressed the need for more specific professional learning for Foundations-Year 6 teachers. In partnership with our leading primary teachers, we developed a dynamic program targeting specialist and generalist primary teachers of all experiences which provided multiple opportunities to experience high quality and innovative health and physical education professional learning. The two keynote presentations, complimented with 12 workshops and practical sessions, provided a great focal point for teachers to build and strengthen their skills in delivering outstanding programs to their students. The addition of the Primary HPE conference was a positive outcome to the profession, with 110 teachers attending and reaffirming the opportunity to connect with their fellow colleagues.

“

As a graduate teacher, I found today very helpful! It opened my eyes to a lot of aspects of teaching that I had forgotten about. I really valued all the sessions as they were so insightful & all the presenters today were fantastic. Opportunities to network have been awesome.

– Anna, primary teacher

”

Sports Science Conference



Friday 13 June 2014

Victorian Institute of Sport, Lakeside Stadium, Albert Park

As part of our strategy to provide innovative, cutting edge professional learning, we developed a new initiative to highlight the sports industry with a specific focus on Sports Science. Targeted to Year 7-10 teachers and with the support of VIS, we delivered a comprehensive professional learning experience which included a VIS tour with Olympian Jacqui Cooper, research presentations from leading VIS Sports Scientists and workshops on how to implement Sports Science programs delivered by leading secondary teachers. The responses were insightful and exciting as it was clearly noted that teachers would like more opportunities to attend this type of professional learning.

“

A fantastic day of professional learning all delivered by passionate professionals. Each presentation was highly engaging with a good balance of activities. Thanks ACHPER for arranging a specific PD on sports science. Very worthwhile!

– Graham, secondary teacher

”



Primary Physical Education 101

Friday 21 February 2014
Sportslink, Vermont South



Our foundation program for primary teachers has taken on many forms over the years however the deliverable is clear – to increase teachers' skills, knowledge and understandings in teaching primary physical education. Aspects of classroom management, understanding the essential movement patterns and strategies to plan an engaging PE program were all encompassed into the day.

The combination of our experienced Professional Learning Manager Bernie Holland and early career teacher Lucy O'Reilly provided a conducive platform to share challenges and grow mindsets for the 30 specialist and generalist primary teachers who attended.

“

What aspect of today's program will you apply in your school/classroom?

I will review the structure of my PE lessons more with sequential planning and age appropriate skill development that will increase my students' success in performing basic movements.

– Jo, specialist primary teacher

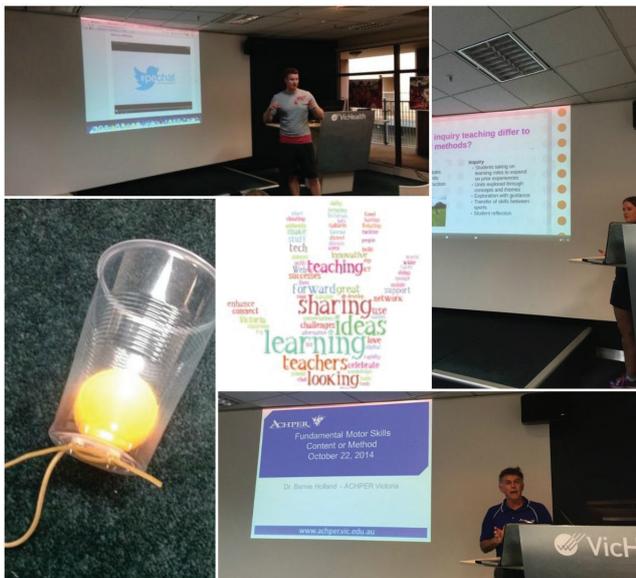
I will utilise tabloid events focusing on fundamental movement skills and review the type of sport equipment that can assist me when I take a PE lesson.

– Lee, generalist primary teacher

”

TeachMeet

Wednesday 22 October 2014
VicHealth



We broke new boundaries of professional learning with the introduction of our first ever TeachMeet. This powerful concept is about 'teachers teaching teachers' through 5-7 minute presentations about any topic within HPE. The evening highlighted just how resourceful and passionate HPE teachers are with 9 presentations, some sharing their materials for the first time to 43 like-minded teachers. Topics included; PE word wall, developing a growth mindset in PE, apps in PE and the value of Google Hangouts to connect to PE teachers around the world. It was a highly successful event and we appreciate everyone who came and supported us with this new venture of professional learning.



2014 Calendar of Events

WORKSHOP TITLE	MONTH	LOCATION	ATTENDEES
VCE® Outdoor & Environmental Studies Planning Day Unit 3	February	Carlton	5
VCE® Health & Human Development Planning Day Unit 1	February	Carlton	3
VCE® Health & Human Development Planning Day Unit 3	February	Carlton	5
VCE® VET Sport & Recreation Planning Day for Beginning Teachers	February	Carlton	5
2013 VCE® Health & Human Development Examiners Report	February	Webinar	51
Regional VCE® Planning Day Units 1 & 3 VCE® Physical Education, Health & Human Development, Outdoor and Environmental Studies	February	Bendigo	14
Primary Physical Education 101	February	Balwyn	20
VCE® Physical Education Planning Day Unit 3	February	Carlton	8
2013 Outdoor & Environmental Studies Examiners Report	February	Webinar	18
2013 Physical Education Examiners Report	February	Webinar	30
2013 VCE® VET Sport & Recreation Examiners Report	March	Webinar	15
Secondary ICT & Physical Education - Shepparton	March	Shepparton	13
Secondary ICT & Physical Education - Moonee Ponds	March	Moonee Ponds	14
Primary ICT & Physical Education - Moonee Ponds	March	Moonee Ponds	17
Primary ICT & Physical Education - Lyndhurst	April	Lyndhurst	13
Fantastic Fundamentals Module A: Fundamental Motor Skills (Primary)	May	Vermont	13
Fantastic Fundamentals Module B: Teaching Games for Understanding (Primary)	May	Vermont	6
Fantastic Fundamentals Module A: Fundamental Motor Skills (Secondary)	May	Vermont	7
Fantastic Fundamentals Module B: Teaching Games for Understanding (Secondary)	May	Vermont	6
Fantastic Fundamentals Module C: Sport Education in Physical Education (Primary)	May	Vermont	7
Fantastic Fundamentals Module D: Assessment and ICT in Physical Education (Primary)	May	Vermont	10
Fantastic Fundamentals Module C: Sport Education in Physical Education (Secondary)	May	Vermont	5
Fantastic Fundamentals Module D: Assessment and ICT in Physical Education (Secondary)	May	Vermont	6
Sports Science Conference (Years 7 – 10)	June	Albert Park	31
Getting iPhysical - Geelong	June	Geelong	46
Primary Health & Physical Education Conference	July	Parkville	110
VCE® Physical Education Exam Preparation	August	Carlton	51
VCE® Outdoor & Environmental Studies Exam Preparation	August	Carlton	14
VCE® Health & Human Development Exam Preparation	August	Carlton	53
VCE® VET Sport & Recreation Exam Preparation	August	Carlton	15
2014 ACHPER Conference – Health, Outdoor, Sport & Physical Education (2 day event)	November	Clayton	1187
VCE® Health & Human Development Head Up Units 3 & 4	December	Carlton	10
VCE® Health & Human Development Head Up Units 1 & 2	December	Carlton	8
VCE® Physical Education Head Up Units 3 & 4	December	Moorabbin	23
VCE® Physical Education Head Up Units 1 & 2	December	Moorabbin	17



Connections & Partnerships

ACHPER Victorian Branch has multiple connections with sporting bodies, educational institutions and industry professionals that assist us in providing quality services and products to our members and the wider HPE community. Furthermore, it is our objective to consistently engage our 'community of practice' to advocate the current trends in our profession. This is our connections and partnerships story.

CONSULTANCY

Professional Learning

Our Professional Learning team have the opportunity to host specific professional learning catering for the needs of Victorian schools. In 2014, the team engaged with schools from metro and regional Victoria delivering topics such as ICT in PE, Game Sense and assessment and reporting strategies. One such highlight was an event for primary teachers in Geelong called 'Getting iPhysical' incorporating ICT with FMS and Game Sense to deliver dynamic PE programs. Our Professional Learning Manager Bernie Holland in collaboration with Andy Hair from Leopold Primary School delivered an outstanding professional learning event for 45 teachers with a 'Google hangout' incorporated for those who were unable to attend.



Catholic Education Office, Melbourne Archdiocese

ACHPER Victorian Branch partnered with CEOM to deliver professional learning to CEOM primary schools in the development and implementation of school wide Health and Physical Education (HPE) programs. Through a series of workshops led by our professional learning team complimented with leading teachers, we were able to demonstrate improved programs and learning outcomes for students. The second part of the project required us to document indicators for a quality secondary health and physical education program and identify 3-5 models of excellence. This is an ongoing project which will continue in 2015.

RESOURCE DEVELOPMENT

ACHPER VCE® Level Trial Examinations

ACHPER Victorian Branch continued to support VCE® Level teachers with our quality Trial Exams resource which caters for Physical Education, Health & Human Development, Outdoor & Environmental Studies and a new addition in 2014, VET Sport & Recreation. We were privileged to engage highly passionate and knowledgeable teachers to write and review the content for each unit of study specific to the subject area. In 2014, 739 Victorian schools purchased our resource with many teachers commenting on the fantastic content and the versatility of using the resource to prepare their students for their end of year examinations.

Oxfam Australia

In 2014, ACHPER Victorian Branch partnered with Oxfam Australia to produce 'Hands on Health', a resource catering for Health & Human Development teachers. This free resource developed specifically for Units 2-4, highlights real world case studies from Oxfam Australia's work with Indigenous communities in Australia and overseas complimented with curriculum content and learning activities developed by our professional learning team. Access to this free resource can be found in the Resources section of our website.



National Sports Museum

ACHPER Victoria Branch has partnered with the National Sports Museum (NSM) located at the Melbourne Cricket Ground. In collaboration with the NSM, we have identified the rich collection of sporting history located at the NSM is a largely untapped resource which has the potential to contribute to the Health and Physical Education Curriculum. Thousands of primary and secondary school students visit the NSM each year and it has been recognised the full benefits of this excursion as a resource are not being achieved. The purpose of the project has been to develop appropriate Units of Work that will ensure an excursion to the NSM is a meaningful learning experience supported by activities linked to the HPE Australian Curriculum. This is an ongoing project which will continue in 2015.

ENGAGEMENT



Our bi-monthly e-bulletin 'The Pulse' continues to inform over 9,000 subscribers of the latest news and professional learning event updates in Health, Outdoor, Sport and Physical Education across Victoria. This mode of communication has been vastly improved with the addition of research studies from leading Victorian Institutions, articles of interest and suggested HPE resources, all of which are housed in our ACHPER Vic blog. Issues of 'The Pulse' can be found via the News section on our website.

The ACHPER Hub – online learning community

To enhance and support quality health and physical education, 'The ACHPER Hub' online community continues to reflect a professional network of teachers sharing ideas and reflecting upon current practices. In 2014, membership grew to 1,779 and is further strengthened by the opportunities to join specific groups relevant to teacher professional learning needs. Teachers can sign up for free via the Professional Learning section on our website.

Social Media

To extend our communications and share stories amongst members and HPE professionals, our social media presence has strengthened utilising Facebook and Twitter platforms. Our strategic focus is to share content and offer opinion pieces for teachers to reflect and utilise. Highlights have been sharing stories via event hashtags, introducing teachers to the world of PE teachers who connect globally and advocating social media can be used as a tool for ongoing professional learning.

Website

Our Victorian Branch website hosts a variety of resources, advocacy pieces and calendar of professional learning events where teachers can register online. We currently have over 7,000 contacts consistently using our website and close to 32,000 people engaged with this platform in 2014.

Strategic Partnerships Programs (SPP)

Our engagement with the Department of Education and Training (formerly DEECD) is highly valued by both parties. The Strategic Partnerships Program (SPP) provides funding to not-for-profit organisation to deliver programs to improve student achievement, engagement, health and wellbeing and/or teacher capacity. During the funding triennium of 2012-14 ACHPER Victorian Branch delivered 115 professional learning opportunities (excluding our major conference), attended by more than 1,200 teachers. We will continue to strengthen this partnership in the 2015-17 funding triennium.

Tertiary Visits

Our professional learning team engages with the 8 Victorian Universities to present the role ACHPER plays in the HPE profession to 4th year graduates. Primarily it is a chance to inform the new crop of educators that we are the leading association dedicated to support and nurture their development and build awareness of the programs, resources and services we provide. This vital connection showcases our valuable partnerships with the tertiary institutions who consistently advocate ACHPER and assist us with sourcing volunteers for the end of year conference.



ACHPER Tertiary Leaders Group

ACHPER HPE Program Leaders is a group existing to facilitate communication between ACHPER (Vic) Board and the university sector in Victoria around issues which relate to Health and Physical Education. The group meets twice per year and their objectives include:

- To contribute to the development of collaborative positions on relevant issues presented for discussion by ACHPER (Vic);
- To contribute to development of collaborative positions on relevant issues presented by any Victorian University;
- To develop opportunities for further collaborations between universities, and between universities and ACHPER (Vic).

The ACHPER Tertiary Program Leaders Group comprises of representatives from each University in Victoria who are responsible for the development and delivery of programs that connect with Health and Physical Education at their university. For this group Health and Physical Education is considered broadly as a learning area within the Melbourne Declaration on Educational Goals for Young Australians and therefore discussions may encompass topics from early childhood as well as the formal school years. The spirit underpinning the composition of the ACHPER Tertiary Program Leaders Group is one of inclusion.

ADVOCACY



13-17 October 2014

Our call to arms to Victorian Schools; Health & Physical Education (HPE) Week is an advocacy piece encouraging teachers to register and promote the importance of HPE in schools and local communities. In 2014, we had 269 schools fly the flag for HPE by creating focused programs and activities for students, staff and the community to participate during the week of 13-17 October.

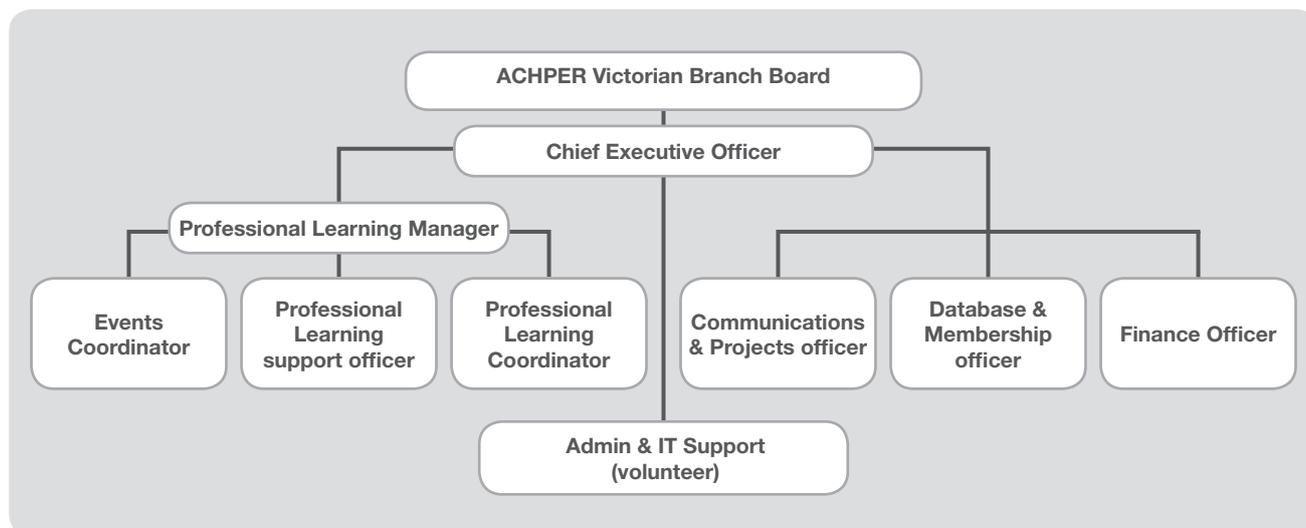
In establishing a new partnership with Sport and Recreation Victoria, we were able to build strategies with State Sporting Associations (SSA's) to connect with Victorian schools. This initiative saw the growth of more school based incursions, further awareness of SSA's and funds available to ACHPER Victorian Branch in developing a HPE week resource for registered schools to utilise for their celebrations. We thank our Sponsor Fitnessworx, for supplying a \$500 prize for the best 'Big Idea' submission and incursions and supporters Tennis Australia and the Victorian Institute of Sport for their contributions to our HPE Week prizes.



Professional Learning Manager Bernie Holland presenting Jessica Wright from Tallangatta Secondary College with their Big Ideas winner certificate and cash prize.



Branch Structure



GOVERNANCE

President

Dr Trent Brown

Vice-President

Ms Naomi Lind

Board Members

Ms Jennie Garnham, Ms Sally Jones, Ms Jane McPherson,
Dr Amanda Mooney, Dr John Quay, Ms Wendy Powson, Mr Trevor Robertson

STAFF

Ms Hilary Shelton, Chief Executive Officer

Dr Bernie Holland, Professional Learning Manager

Ms Jo a'Beckett, Professional Learning Coordinator

Mrs Kerrie Borrie, Database and Memberships Manager

Ms Christina Harry, Finance Officer

Ms Paula Parkin, Professional Learning Support Officer

Mr Mark Pimlott, Project and Communications Officer

Ms Joanna Quirke, Events Coordinator

PORTFOLIOS

Finance

Dr Trent Brown (Chair)

Ms Naomi Lind

Ms Christina Harry

Ms Hilary Shelton

Research and Education

Dr John Quay (Chair)

Dr Amanda Mooney

Dr Bernie Holland

Ms Jo a'Beckett

Mr Mark Pimlott

Governance sub-committee

Ms Naomi Lind (Chair)

Mr Trevor Robertson

Ms Hilary Shelton

Professional Learning

Ms Wendy Powson (Chair)

Ms Jennie Garnham

Dr Bernie Holland

Ms Sally Jones

Ms Jane McPherson

Ms Jo a'Beckett



ACHPER Victorian Branch Inc. Life Members and Fellows

Life members

Ms Jo Anwin
Miss Lorna McConchie (dec)
Dr Elaine Murphy, AM
Dr Brian Nettleton
Dr Frank Pyke (dec)
Dr Peter Reichenbach, OAM
Ms Tricia Robertson
Dr Jeff Walkley

Mr Brian Dixon
Mr Neil Evans
Ms Helen Fraser
Mr Peter Fryar
Mr Ian Gittus
Dr Chris Hickey
Ms Margaret Horton
Dr Judy Ann Jones
Mr John Kilpatrick
Mr Norman Lacy
Dr David Lawson
Mr Tom Mann (dec)
Mrs Anne Morgan
Mrs Merlyne Nagle (dec)

Ms Patricia Nagle
Dr David Parkin, OAM
Mr Garry Powell
Mr Brian Safe
Mr Roy Sandstrom
Mr Dennis Stanton
Ms Lynne Sheehan
Mr Brendan Smith
Mr David Smyth
Dr Peter Swan
Dr Richard Tinning
Mr Bill Walker
Mr Peter Wright
Dr Jeff Walkley
Miss Betty Walpole (dec)

Fellows (other Branches now residing in Victoria)

Dr John Saunders (QLD)
Mr Andrew Whittaker (NSW)

Honorary members

Dr C H Hembrow
Mrs Belinda Utassy

Honour awards

Mr Stephen Elder
Mr Stephen Moneghetti
Mr Tom Reynolds

Fellows

Ms Sandy Allen-Craig
Ms Janice Arney
Ms Camille Bradley
Dr Colin Davey

ACHPER Membership Milestones

5 Years of Recognition

Baker, Tanya	Crawford, Lachlan	Gray, Travis	Hull, Amanda	Robertson, Trevor
Breslin, Louise	Crockett, Sophie	Haber, Michael	Kenny, Brenda	Walsh, Stephen
Brown, Chris	Dabner, Chelsea	Harrison, Damian	Marshall, Linda	Wearne, Bronwyn
Buckland, Kay	Dare, Carina	Hauser, Rodney	Miller, Joshua	White, Candice
Casey, Re	Doherty, John	Hlede, Adriana	Mogg, Bernard	Williams, Neil
Cracknell, Peter	Gleeson, Chris	Hodgens, Graeme	Plant, Suzanne	

10 Years of Recognition

Bradley, Donna	Eldebs, Fadia	Hose, David	Scanu, Sebastian
Cesarin, Casey	Ferguson, Robert	Howarth, Karen	Todorov, Mandy
Chatfield, Natalie	Gibbons, Peter	Kam, Jason	Viney, Anna
Creese, Laurel	Heckman, Judy	McKenzie, Peter	Warren, Carol
Donovan, Joanne	Hero, Nicholas	Morris, Robert	Wood, Katrina

15+ Years of Recognition

Ashton, Peter	Dyer, Lee	Potter, Andrew
Chesnut, Carolyn	Idzes, Julie	Quinn, Kevin
Cornwell, Craig	Malloy, John	Rice, Anne
Coventry, Michele	Merrick, Nancy	Riddiford, Mark
Cresswell, Adrian	Owens, Margaret	Sayle, Andrew
Dinale, Kevin	Parkin OAM, Assoc Prof David	



Tertiary Student Awards

ACHPER Victorian Branch presents annual tertiary student awards in recognition of the outstanding contribution students have made to health, physical education, sport, recreation and related fields.

The Branch bestows three categories of awards:

1. Most Outstanding Graduating Student Program Award
2. Most Outstanding Graduating Specialist Program Award
3. Student Awards of Distinction
 - a. Honours
 - b. Masters
 - c. Doctoral

The award winners have been nominated in each undergraduate degree from their respective tertiary institution.

Most Outstanding Graduating Student Program Award

Australian Catholic University

Matthew Bateman
Bachelor of Exercise and Health Science
Annie Dawson
Bachelor of Exercise and Sports Science

Deakin University

Kendall Clarke
Bachelor of Health and Physical Education
Joanne Ewart
Bachelor of Education
Danielle Fehling
Bachelor of Education
Amy Finnigan
Bachelor of Education

Federation University

Ellen Bowman
Graduate Diploma of Outdoor and Environmental Education
Heath Hackett
Bachelor of Education (Physical Education)

La Trobe University

Geoffrey Schlig
Bachelor of Physical and Health Education

Monash University

Kerry Phyland
Bachelor of Sport and Outdoor Recreation/Bachelor of Education (Secondary)
Brianna Wanke
Bachelor of Sport and Outdoor Recreation/Bachelor of Education (Primary)

RMIT University

Michelle Buhagiar
Bachelor of Applied Science (Health and Physical Education)
Kym Price
Bachelor of Applied Science (Exercise and Sport Science)

The University of Melbourne

Nicola Daniel
Master of Teaching (Secondary)

Victoria University

Sarah Herniman
Bachelor of Exercise Science and Human Movement/
Bachelor of Psychological Studies
Michelle Ismay
Graduate Diploma in Secondary Education
Geoff Wallace
Bachelor of Sport and Recreation Management



Most Outstanding Graduating Student Specialist Studies Award

Australian Catholic University

Christopher Veal
Exercise and Health Science/Outdoor Education

Federation University

Ethan Hill
Bachelor of Exercise and Sport Science
(Master of Teaching)
Bridget Roache
Bachelor of Education P-6

RMIT University

Glenn Vincent
Bachelor of Education

The University of Melbourne

Elizabeth Langford
Master of Teaching (Primary)
Ashleigh McKenzie
Master of Teaching
Nicholas Amato
Master of Teaching (Primary)

Victoria University

Paul Aitken
Bachelor of Exercise Science and Human Movement
Anthony Elliott
Bachelor of Sport and Recreation Management/
Bachelor of Business (Marketing)
Shannon Fox
Bachelor of Education P-12
Sarah Herniman
Bachelor of Exercise Science and Human Movement/
Bachelor of Psychological Studies
Michelle Ismay
Bachelor of Applied Science (Physical Education -
Secondary)
Joshua Johnson
Bachelor of Exercise Science and Human Movement
Zoe Tompkins
Bachelor of Exercise Science and Human Movement
Geoff Wallace
Bachelor of Sport and Recreation Management

Student Award of Distinction Most Outstanding Research

HONOURS

Australian Catholic University

Sam Torrens
Bachelor of Exercise Science
*Thesis Title: Carbohydrate dependence during
prolonged intense cycling*

Federation University

Aodhan Kelly
Bachelor of Education (Physical Education)
*Thesis Title: In times of change how do Health and
Physical Education (HPE) teachers make sense of
the HPE curriculum?*

Monash University

Jade Warner
Bachelor of Education by Research
*Thesis Title: Cultural Empathy and Openmindedness:
lived experiences of the overseas youth expedition
leader*

RMIT University

Mitchell Craze
Bachelor of Applied Science (Human Movement)
*Thesis Title: Knee joint load increases with shoe heel
height and walking speed*

Victoria University

Jasmine Akl
Bachelor of Applied Science (Human Movement)
*Thesis Title: The Effect of Cue Informativeness on
Performance and Visual Tracking in an Interceptive
Timing Task*



MASTERS

Australian Catholic University

Grant Rowe
Masters of Exercise Science
Thesis Title: Impact of warm up intensity on simulated team-sport running performance

Deakin University

Kate Moncrieff
Master of Education
Thesis Title: "A Sporting Chance" Health and Physical Education pre-service teacher's experiences of Sport Education

DOCTORAL

Australian Catholic University

Dr Edward Crendal
Doctorate of Philosophy
Thesis Title: Myocardial Mechanics in Metabolic Syndrome and Aging Populations

RMIT University

Dr Kate Jenkinson
Doctorate of Philosophy
Thesis Title: Barriers to the provision of Physical Education in Victorian state secondary schools: informing a peer-led physical activity and school connectedness intervention (The GLAMA and BLAST programs)

ACHPER Victorian Branch Service Awards

In their inaugural year these awards recognise individuals who have demonstrated dedication, passion and service to the advancement of Health and Physical Education in Victoria.

John Hazlett

John Hazlett began his teaching career in 1977 at Camelot Rise Primary School and moved to Laburnum Primary School as physical education specialist in 1990. John has been actively involved with ACHPER Victorian Branch since 1994 as a PASE and PHASE Tutor and as a popular presenter in many workshops and Conferences. John's highly motivating and inspiring approach to leading other teachers has made him a "crowd favourite" at many ACHPER events. His capacity to breakdown difficult material into teachable chunks has enabled him to have a positive impact on enhancing, not only, teacher capacity but also student outcomes.



Marilyn John

Marilyn John has a long and distinguished involvement with ACHPER Victorian Branch working primarily in the area of students with a disability. Marilyn was involved in the writing and presenting the first PASE materials in Adapted Physical Education in 1994 presented PHASE workshops at local, regional and state events. Marilyn has mentored many teachers and championed the inclusion of children with a disability in physical education and sport. Her dedication to students with special needs is inspiring.



Mary Wilson

Mary Wilson was ACHPER Victorian Branch's inaugural Executive Officer, commencing in May 1985. Mary oversaw the growth and direction of the Branch for 25 years. Mary contributed immensely to the success of the Branch and worked closely with the Department of Education and Early Childhood Development, Sport and Recreation Victoria, State Sporting Associations, Governments Departments amongst many others over these years. Her efforts in establishing these relationships has contributed enormously to the successful partnerships our organisation shares to this day. Mary resigned from her role as Executive Director in June 2009.



**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.
ABN 23 911 016 643**

FINANCIAL STATEMENTS

**FOR THE YEAR ENDED
31 DECEMBER 2014**



FINANCIAL STATEMENTS

**FOR THE YEAR ENDED
31 DECEMBER 2014**

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**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.
ABN 23 911 016 643**

**INCOME AND EXPENDITURE STATEMENT
FOR THE YEAR ENDED
31 DECEMBER 2014**

	Note	2014 \$	2013 \$
Revenue	3	1,010,099	1,076,596
Administration expense		(203,841)	(229,379)
Employee benefits expense		(570,753)	(569,827)
Depreciation expense		(3,174)	(3,509)
Grant expense		(14,864)	(14,449)
Membership expense		(44,931)	(6,881)
Professional development expense		(56,704)	(85,903)
Project expense		(257,235)	(189,063)
Other expense		<u>(902)</u>	<u>(6,283)</u>
Current year surplus/(loss) before income tax		(142,305)	(28,698)
Income tax expense		<u> </u>	<u> </u>
Current year surplus/(loss) after income tax		<u>(142,305)</u>	<u>(28,698)</u>
Retained surplus at the beginning of the financial year		<u>557,845</u>	<u>586,543</u>
Retained surplus at the end of the financial year		<u><u>415,540</u></u>	<u><u>557,845</u></u>



**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.
ABN 23 911 016 643**

**ASSETS AND LIABILITIES STATEMENT
AS AT
31 DECEMBER 2014**

	Note	2014 \$	2013 \$
CURRENT ASSETS			
Cash and cash equivalents	4	327,935	272,172
Other financial assets	5	192,129	300,852
Trade and other receivables	6	85,790	227,266
TOTAL CURRENT ASSETS		<u>605,854</u>	<u>800,290</u>
NON-CURRENT ASSETS			
Property, plant and equipment	7	15,720	18,895
TOTAL NON-CURRENT ASSETS		<u>15,720</u>	<u>18,895</u>
TOTAL ASSETS		<u>621,574</u>	<u>819,185</u>
CURRENT LIABILITIES			
Trade and other payables	8	152,225	209,120
Provisions	9	24,081	25,280
TOTAL CURRENT LIABILITIES		<u>176,306</u>	<u>234,400</u>
NON-CURRENT LIABILITIES			
Provisions	9	29,728	26,940
TOTAL LIABILITIES		<u>206,034</u>	<u>261,340</u>
NET ASSETS		<u>415,540</u>	<u>557,845</u>
MEMBERS' FUNDS			
Retained Profits		415,540	557,845
TOTAL MEMBERS' FUNDS		<u>415,540</u>	<u>557,845</u>

The accompanying notes form part of these financial statements.

Page 2



**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.
ABN 23 911 016 643**

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED
31 DECEMBER 2014**

	Note	2014 \$	2013 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Project funds received		514,591	601,432
Membership subscriptions received		109,487	46,602
Operating grants received		277,527	292,369
Other receipts		237,202	120,751
Payments to suppliers and employees		(1,200,876)	(1,204,018)
Interest received		9,109	13,923
		<u> </u>	<u> </u>
Net Cash provided by operating activities	10	<u>(52,960)</u>	<u>(128,941)</u>
CASH FLOWS FROM INVESTING ACTIVITIES			
Proceeds from/(payment for) investments		108,723	(11,037)
Payments for purchase of property and equipment		<u>-</u>	<u>(8,120)</u>
		<u>-</u>	<u>-</u>
Net Cash provided by (used in) investing activities		<u>108,723</u>	<u>(19,157)</u>
Net increase (decrease) in cash held		55,763	(148,098)
Cash at the beginning of the year		<u>272,172</u>	<u>420,270</u>
Cash at the end of the year	4	<u><u>327,935</u></u>	<u><u>272,172</u></u>



NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 DECEMBER 2014

Note 1: Statement of Significant Accounting Policies

This financial report is special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012 (Vic). The committee has determined that the association is not a reporting entity.

The financial report has been prepared on an accruals basis and is based on historical costs and does not take into account changing money values or, except where specifically stated, current valuation of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in preparation of this financial report.

a. Cash and Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

b. Income Tax

The income tax expense (revenue) for the year comprises current income tax expense (income). The association does not apply deferred tax.

Current income tax expense charged to the profit and loss is the tax payable on taxable income calculated using applicable income tax rates enacted, or substantially enacted, as at the end of the reporting period. Current tax liabilities (assets) are therefore measured at the amounts expected to be paid to (recovered from) the relevant taxation authority.

The Association is exempt from paying income tax by virtue of Section 50-45 of the Income Tax Assessment Act, 1997. Accordingly, tax effect accounting has not been adopted.

c. Property, Plant and Equipment

Leasehold improvements and office equipment are carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all property, plant and equipment is depreciated over the useful lives of the assets to the association commencing from the time the asset is held ready for use. Leasehold Improvements are amortised over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

d. Employee Entitlements

Provision is made for the Association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled.

Provision is made for the Association's liability for long service leave from commencement of employment.



NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 DECEMBER 2014

Note 1: Statement of Significant Accounting Policies (cont.)

e. Provisions

Provisions are recognised when the Association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured at the best estimate of the amounts required to settle the obligation at the end of the reporting period.

f. Impairment of Assets

At the end of each reporting period, the entity reviews the carrying values of its tangible and intangible assets to determine whether there is an indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the asset's carrying amount. Any excess of the asset's carrying value over its recoverable amount is recognised in the income and expenditure statement.

g. Revenue

Revenue is brought to account when received and to the extent that it relates to the subsequent period it is disclosed as a liability.

Grant Income

Grant income received, other than for specific purposes, is brought to account over the period to which the grant relates.

Deferred Income

Unspent grant income received in relation to specific projects and events is not brought to account as revenue in the current year but deferred as a liability in the financial statements until spent for the purpose received.

Capital Grants

Grant Income received relating to the purchase of capital items is shown as Unamortised Capital Grant and brought to account over the expected life of the asset in proportion to the related depreciation charge.

Interest Revenue

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Donations

Donation income is recognised when the entity obtains control over the funds which is generally at the time of receipt.

All revenue is stated net of the amount of goods and services tax (GST).



**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 DECEMBER 2014**

Note 1: Statement of Significant Accounting Policies (cont.)

h. Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the assets and liabilities statement.

	2014	2013
	\$	\$
Note 2: Income Tax Expense		
Prima facie tax payable on operating profit at 30% (2013: 30%)	(142,305)	(28,698)
Less tax effect of:		
- non-taxable member income arising from principle of mutuality	142,305	28,698
Income tax expense	<u>-</u>	<u>-</u>
Note 3: Revenue		
Operating Activities		
- Membership Subscriptions	109,487	94,041
- Operating Grants	277,527	280,369
- Other Income	157,060	27,234
- Professional Development Income	80,142	90,686
- Project Income	376,774	570,343
- Interest Income	9,109	13,923
	<u>1,010,099</u>	<u>1,076,596</u>
Note 4: Cash and cash equivalents		
Cash at Bank	327,878	272,006
Petty Cash	57	166
	<u>327,935</u>	<u>272,172</u>
Note 5: Other financial assets		
Term Deposits - maturity greater than 3 months	192,129	300,852
	<u>192,129</u>	<u>300,852</u>
Note 6: Trade and other receivables		
Trade receivables	75,985	213,802
Prepayments	9,805	13,464
	<u>85,790</u>	<u>227,266</u>



**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.
ABN 23 911 016 643**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 DECEMBER 2014**

	2014	2013
	\$	\$
Note 7: Property, plant and equipment		
Office Equipment - Original Cost	83,469	83,469
Less accumulated depreciation	<u>(67,749)</u>	<u>(64,574)</u>
	<u>15,720</u>	<u>18,895</u>
Note 8: Trade and other payables		
Current		
GST Payable	31,011	28,170
Trade Creditors	<u>121,214</u>	<u>180,950</u>
	<u>152,225</u>	<u>209,120</u>
Note 9: Provisions		
Current		
Employee Entitlements	<u>24,081</u>	<u>25,280</u>
Non-Current		
Employee Entitlements	<u>29,728</u>	<u>26,940</u>
Note 10: Reconciliation of Cash Flow from Operations with Profit from Ordinary Activities after Income Tax		
Profit after income tax	(142,305)	(28,698)
Cash flows excluded from operating profit attributable to operating activities		
Non-cash flows in profit		
- Depreciation	3,174	3,509
Changes in assets and liabilities;		
- (Increase)/decrease in trade and other debtors	141,476	(44,761)
- Increase/(decrease) in trade and other payables	(56,894)	(68,358)
- Increase/(decrease) in provisions	<u>1,589</u>	<u>9,367</u>
Net cash provided by Operating Activities	<u>(52,960)</u>	<u>(128,941)</u>



**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 DECEMBER 2014**

	2014	2013
	\$	\$
Note 10: Operating Lease Commitments		
Operating leases contracted for but not recognised in the financial statements		
Payable - minimum lease payments:		
- no later than 12 months	32,014	8,501
- between 12 months and five years	18,733	5,844
- greater than five years	-	-
	50,747	14,345

The Association has a property lease commitment, it is a non-cancellable operating lease with a two-year term, with rent payable monthly in advance. The lease has an option to renew and expires 31 May 2015.

The Association has a non-cancellable photocopier lease contracted for a four year term. The lease has 41 months remaining.

Note 11: Other Significant Issues

The Association has an outstanding dispute with ACHPER National in relation to the 2013 International Conference. The 2013 International Conference has been audited and amounts pertaining to this dispute are still in negotiations at this point in time with a resolution hopeful.



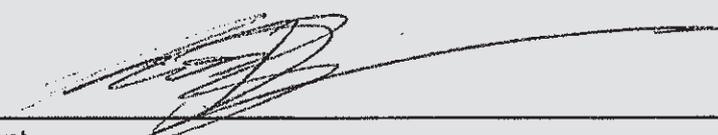
STATEMENT BY MEMBERS OF THE COMMITTEE
FOR THE YEAR ENDED
31 DECEMBER 2014

The committee has determined that the association is not a reporting entity and that this special purpose report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the committee the financial report as set out on pages 1 to 8:

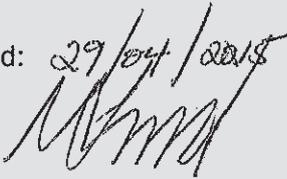
1. Presents a true and fair view of the financial position of The Australian Council for Health, Physical Education and Recreation Victorian Branch as at 31 December 2014 and its performance for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc. will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:



President

Dated: 29/04/2015



Vice President

Dated: 30/4/2015

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF
THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION
VICTORIAN BRANCH INC.**

Report on the Financial Report

We have audited the accompanying financial report, being a special purpose financial report, of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc., which comprises the assets and liabilities statement as at 31 December 2014, statement of cash flows and the income and expenditure statement for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the certification by members of the statement by members of the committee.

Committee's Responsibility for the Financial Report

The committee of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc. is responsible for the preparation of the financial report, and has determined that the basis of preparation described in Note 1 is appropriate to meet the requirements of the Associations Incorporation Reform Act 2012 (Vic) and the needs of the members. The committee's responsibility also includes such internal control as the committee determines is necessary to enable the preparation of a financial report that is free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We have conducted our audit in accordance with Australian Auditing Standards. Those Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the association's preparation and fair presentation of the financial report that gives a true and fair view, in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting made by the committee, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial report gives a true and fair view of the financial position of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc. as at 31 December 2014 and its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements, and the requirements of the Associations Incorporation Reform Act 2012 (Vic).

Basis of Accounting and Restriction on Distribution

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc. to meet the requirements of the Associations Incorporation Reform Act 2012 (Vic). As a result, the financial report may not be suitable for another purpose.

Sean Denham

Dated:

Suite 1, 707 Mt Alexander Road
Moonee Ponds VIC 3039





Our Partners and Supporters

ACHPER Victorian Branch wishes to acknowledge our partners and supporters along with many Victorian health and sporting organisations that have assisted us in 2014.



Victorian Curriculum & Assessment Authority (VCAA)

Victorian Institute of Teaching (VIT)

The Council of Professional Teaching Associations of Victoria (CPTAV)

VicHealth

State Sporting Associations

Victorian Tertiary Institutions

2014 ACHPER Conference Exhibitors



**“A community of practice –
built on value, trust and commitment”**



Thank you to the many people who support us!

- **Victorian teaching profession**
- **Our educational partners**
- **Our industry supporters**
- **Victorian Universities**
- **ACHPER Board and staff and...**
- **YOU – our loyal members**





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