



Tailored professional learning programs delivered within your workplace

Teacher support and development | Peer observation and reporting | Meet AIP requirements

Module One: VCE® PE School-based Assessment Coursework (SAC)

Assessment is an integral component of any teaching and learning program. SACs are one of two forms of school-based assessment that exist in Study Designs, and are selected from a prescribed list of tasks designated for that outcome. Teachers will develop the skills to identify and administer the designated assessment task/s in the study design, understand the importance of authentication and use performance of students to evaluate their teaching and learning program.

Module Two: Curriculum Planning and Assessment

A curriculum provides direction and gives sequence to learning experiences of students. The development of a curriculum for school health and physical education is formed through teachers' personal beliefs and objectives enacted through documents including the Victorian Curriculum: Health and Physical Education. ACHPER Victoria works with and supports teachers to personally develop their knowledge, skills and understanding of the curriculum development process.

Module Three: FMS and Game Sense

Fundamental movement skills (FMS) and game sense strategies and concepts form the basic building blocks of many games, sports and activities. Linked to the movement skill and movement concepts content descriptions of the HPE curriculum this module will guide teachers in their understanding and teaching of FMS and game play concepts and strategies. Develop expertise in sequencing, assessing and teaching skills and concepts to develop tactical and strategic thinkers within a game and/or sport theme context.

Module Four: Health Education in your Curriculum

Working through and covering all the Health content in the curriculum can be a challenge for many teachers. This module will provide practical strategies and ideas to develop teachers' capacity to understand, use and apply the current content from the personal, social and community health strand of the curriculum in their school's context. Using a strengths based approach, teachers will develop skills and knowledge to support students to make healthy, safe and active choices now, and well into their future.

Contact us today to tailor a program to suit your needs:
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